



Covid Catch-up Plan 2020/21

COVID Catch-up Funding			
Actions	Desired Outcomes	Cost	Baseline Data
Teachers upskilled in teaching reading comprehension (Fischer Family Trust training 2/9/20)	Teachers teach high quality reading comprehension lessons that facilitate good reading outcomes for children.	£600	Data is based around children who are at or above the expected standard in September 2020. Expected standard for each year group at this time of the year is set out below:
Purchase Accelerated Reader and implement in school, including training all staff.	Reading books are matched precisely to the reading ability of children. Understanding is closely monitored and reading regularly assessed. Quality time is put aside for reading. Reading fluency is improved through frequent reading. As a result, children make accelerated progress in reading.	£1800 including purchasing books where gaps in ability level are missing.	Y1 – secure or above in Reception outcomes Y2 – secure or above in Y1 outcomes Y3 – secure or above in Y2 outcomes Y4 – secure or above in Y3 outcomes

<p>Reinstate an up to date version of Read Write Inc. including refresher training.</p>	<p>Phonics teaching is effective, assessment rigorous, gaps analysed and addressed.</p> <p>Reading books are matched to phonic development and there is a wealth of choice.</p> <p>Children learn to decode fluently at a phonic level.</p>	<p>£1000</p>	<p>Y5 – secure or above in Y4 outcomes</p> <p>Y6 – secure or above in Y5 outcomes</p> <p>Baseline data for each year group is set out below and shows percentages of each cohort achieving the above standards. Children were assessed during their first 3 weeks back in school.</p>												
<p>Implement Read Write Inc Spelling, including training.</p>	<p>To improve the teaching and learning of spelling so that children are able to spell at least in line with age related expectations.</p>	<p>£500</p>	<p>Year 1</p> <table border="1" data-bbox="1592 517 2024 743"> <thead> <tr> <th>Subject</th> <th>No of Children (12)</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Maths</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Subject	No of Children (12)	%	Reading	0	0%	Writing	0	0%	Maths	0	0%
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<p>Purchase concrete learning resources for maths.</p>	<p>Ensure that the mastery approach to mathematics can be properly taught throughout the school because children have a wide range of concrete resources, organized into age appropriate sets for ease of access.</p>	<p>£300</p>	<p>Year 2</p> <table border="1" data-bbox="1592 805 2024 1032"> <thead> <tr> <th>Subject</th> <th>No of Children (10)</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Maths</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Subject	No of Children (10)	%	Reading	0	0%	Writing	0	0%	Maths	0	0%
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<p>1:1 Tuition either through school staff, National Tuition Programme or Teach First Academic Mentor Programme or a combination of these.</p>	<p>To ensure children receive intensive support so that they can accelerate progress and close gaps.</p>	<p>£2000</p>	<p>Year 3</p> <table border="1" data-bbox="1592 1230 2024 1417"> <thead> <tr> <th>Subject</th> <th>No of Children (5)</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>1</td> <td>20%</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Subject	No of Children (5)	%	Reading	1	20%	Writing	0	0%			
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<p>Total</p>		<p>£6,200</p>													

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- Children are assessed using the Assessment Policy of Ferryhill Station Primary School.
- Following further disruption to education in January 2021, children will be re-assessed on the return of all children to school, from 8th March 2021, and this plan will be adapted accordingly.